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| **2018-2019 ACADEMIC YEAR****FALL SEMESTER****MDB1031 ADVANCED ENGLISH I** **WEEKLY PLAN** |
| **WEEKS** | **PLAN WITH SUGGESTED PACING** | **ASSIGNMENT** |
| 24-28 SEPT**1** |  **1st hour:** Introduction to the course **2nd&3rd hours:** Chapter 1 Gearing up *pp. 2-3* + **Chapter 1 Reading 1** *Robot Futures* *pp. 4-9 (up to Focus on Reading)* *(Please skip Question 10 p.9)*  |  *Extra material for p.4:* *Giving definitions for* *matching* |
| 1-5 OCT**2** |  **1st hour:** Focus on Reading: Strategies for Understanding Words in Context *p.9*  **2nd&3rd hours:** **Chapter 1 Reading 2** *Press Release from Aeryon Labs* *pp. 11-15* |  *Extra exercises for p.16* *Extra exercises for p.11*  *table B* |
| 8-12 OCT**3** |  **1st hour:** Focus on Writing: Improving Your Writing with Specific Vocab. *p.16* + Write Short Answers *p.17*  **2nd hour:** Focus on Critical Thinking: Identifying Key Words in Questions *pp. 17-18* + Vocabulary Build +  Before You Read *pp.18-19*  **3rd hour:** **Chapter 1 Reading 3** *Here Come the Robots* *pp.19-23*  *(Please skip After You Read p.23)* |  |
| 15-19 OCT**4** |  **1st hour**: Focus on Accuracy *p.24* + Academic Survival Skills *pp.25-26* **2nd hour:** Final Assignment: Write a Short Answer *p.27* + *pp.238-239* (MODEL 1) **3rd hour:** In-class feedback |  |
| 22-26 OCT**5** |  **1st hour:** Chapter 2, Gearing up *pp. 28-29* + Vocabulary Build *pp.30-31+* Before You Read *p.31* **2nd hour:** **Chapter 2 Reading 1** *Profile of an International Student* *pp.31-33*  **3rd hour:** ***Quiz 1*** |  |
| **29 OCT**-2 NOV**6** |  **1st & 2nd hours:** Focus on Writing: Using Varied Sentence Structure *pp.34-37***3rd hour:**Focus on Critical Thinking: Considering the Characteristics of a Text *pp.38-40*  *(Please skip Asking Questions pp.40-43 up to Focus on Reading)* |  *Monday classes: pp.34-40* *to be covered on week 8* |
| 5-9 NOV**7** |  **1st hour:** Focus on Reading: Skimming a Text to Gather Information *p.43* + Vocabulary Build + Before You Read *pp.44-45* **2nd & 3rd hours:** **Chapter 2 Reading 2** *The Contemporary Landscape of University Internationalization*  *pp.45-50* *(up to Reading 3)* |  |
| 12-16 NOV**8** |  **1st hour:** Vocabulary Build + Before You Read p. *50-51* **2nd hour:** **Chapter 2 Reading 3** *The Internationalization of Higher Education* *pp. 51-56* *(up to Focus on* *Accuracy)* **3rd hour:** Preparation for the midterm (*Monday classes can use this hour as a catch-up for week 6*) *(Please skip Focus on Accuracy + Final Assignment on pp.56-59)*  |  |
| 19-23 NOV**9** |  **MIDTERM WEEK** |  |
| 26-30 NOV**10** |  **1st hour:** Chapter 4, Gearing up *pp.88-89* + Vocabulary Build *pp.90-91* **2nd hour:** **Chapter 4 Reading 1** *What Is Marketing?* *pp.91-94* *(up to Focus on Accuracy)* *(Please skip pp. 94-95 Focus on Accuracy and Cause and Effect Essay p.96)* **3rd hour:** Focus on Critical Thinking: Predicting an Author’s Opinion *pp.96-97* *(can be covered the* *following week if short of time)* |  |
| 3-7 DEC **11** |  **1st hour & 2nd hours:** **Skills for effective writing** * **Chapter 3** Focus on Accuracy: Using Parallelism in Writing *pp. 75-77*
* **Chapter 6** Academic Survival Skill: Avoiding Plagiarism by Paraphrasing *pp. 165-167* *(up to Warm-Up Assignment)*
* **MODEL 8** How to Write a Paraphrase *p. 252*
* Extra Material on Parallelism and Paraphrasing

 **3rd hour:** ***Quiz 2*** |  *Extra Material on* *Parallelism and* *Paraphrasing* |
| 10-14 DEC**12** |  **1st hour:** Vocabulary Build *pp. 98-99* (extra material for definitions) *(Please skip Before You Read + While You Read p. 100)* **2nd hour:** Input on the writing task using **Chapter 4 Reading 2** *Social Criticisms of Marketing* as a sample  *(Please skip Reading 3 and Final Assignment)*  **3rd hour:** After You Read + Focus on Writing: Conceding and Refuting *pp.106-108 (up to Focus on Read.)* |  *Vocabulary Build on pp.* *98-99 (extra material for*  *definitions)* *Input on final writing task* *using Reading 2 as a* *sample & pp.106-108* |
| 17-21 DEC**13** |  **1st hour:** Focus on Reading: Introducing Examples into a Text *pp.108-110* *(up to Reading 3)* **2nd hour:** In-class writing (pair work) **3rd hour:** In-class feedback  |  *Writing Assignment* |
| 24-28 DEC **14** |  Feedback on writing + Final Revision |  |
| 31 DEC - 4 JAN  |  **FINAL EXAM** |  |

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| **ASSESSMENT** |
|  | **DATE** | **PERCENTAGE** |
| **QUIZ 1** | 22-26 OCTOBER | 15 |
| **QUIZ 2** | 3-7 DECEMBER | 15 |
| **MIDTERM EXAM** | 19-23 NOVEMBER | 30 |
| **FINAL EXAM** | 31 DECEMBER-4 JANUARY | 40 |
|  | TOTAL | 100% |

**2018-2019 ACADEMIC YEAR**

**GRADING SCALE**

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| **GRADING SCALE** |  |
| **GRADE** | **LETTER** | **ECTS** |
| **90-100** | AA | 4.00 |
| **80-89** | BA | 3.50 |
| **70-79** | BB | 3.00 |
| **60-69** | CB | 2.50 |
| **53-59** | CC | 2.00 |
| **48-52** | DC | 1.50 |
| **40-47** | DD | 1.00 |
| **30-39** | FD | 0.50 |
| **0-29** | FF | 0.00 |
| **ABSENTEE** | F0 | 0.00 |